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College of Science and Technology

Peer Teaching Observation and Feedback Form

Purpose: To facilitate peer learning, reflection, and sharing of effective teaching practices. *This form is intended for professional development and mutual support, not appraisal or evaluation.*

Tutor Observed		**Peer Observer**	
Programme		**Module**	
Date & Time/ Duration		**Class / Year**	
Topic / Lesson		**No. of Students**	

A. Observation Areas

Please tick the appropriate option and provide constructive comments.

Area	Strength	Developing	Needs Attention	Comments / Suggestions
1. Lesson preparation and organization				
Learning outcomes/objectives are clear				
Content is well structured and logically presented				
Teaching materials/resources are appropriate				
2. Teaching and learning				
Concepts are explained clearly				
Appropriate examples/practical applications are used				
Different teaching strategies are used effectively				
3. Student engagement				

Students are encouraged to participate				
Questions/discussions are effectively facilitated				
Students have opportunities for active learning				
Lecturer responds effectively to students' questions				
4. Learning environment				
Classroom environment is respectful and inclusive				
Classroom time is managed effectively				
Lecturer maintains good interaction with students				

B. **Reflective Feedback**

1. What worked particularly well in this class? (One key strength observed)

2. What teaching practice would you consider adopting in your own class? (One idea I learned from this observation)

3. What could be strengthened or improved?

C. Peer Discussion

Key points discussed after the observation

Agreed action/area for experimentation or improvement

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Observer's Signature:	**Tutors' Signature**
Verified by Head of Department:	